Yuka Sato

Country: Japan  
Course: Advanced Diploma of Tourism  
Institute: TAFE NSW – Northern Sydney Institute, Northern Beaches College

Yuka Sato could not be happier about her decision to study tourism with TAFE NSW in Australia. She was impressed by the lifestyle and opportunities Australia had to offer and also the comfort of studying in a safe environment.

Yuka completed the Advanced Diploma of Tourism in 2011 at TAFE NSW – Northern Sydney Institute, Northern Beaches College and received the TAFE NSW – State Medal for top marks in the course.

The course teaches a wide range of highly specialised and technical skills including operations, sales, marketing, business management and financial planning.

“I am very happy with my decision because I learned a lot and had a great time.”

The TAFE NSW – State Medal is awarded to students who achieve the highest marks in New South Wales in their course based on 2011 results.

“It is great honour to be one of the State Medal recipients.”

Yuka enrolled through the Diploma-to-Degree (D2D) pathway offered by TAFE NSW and will graduate with two qualifications.

“By taking advantage of the D2D program, I transferred from TAFE NSW to university and started a Bachelor of Commerce (Majoring in Marketing) and will finish this in July 2013.

“Studying at TAFE reduced the course duration at university and also helped save money as the tuition fees at TAFE NSW are cheaper.”

Yuka is thoroughly satisfied with the quality of her TAFE NSW course, the teaching and field trips as part of her assignment.

“TAFE NSW is a great choice - the classes are small and the teachers are experts in their profession. I joined an overnight trip to the Hunter Valley with classmates and also the Spit to Manly Walk As part of the assignment each student had a different role as a tour guide.”

To others thinking of studying in Australia Yuka says, “The educational style here is completely different from that in Japan. In Australia, everyone can actively speak their opinion and learn from each other in a collaborative environment.”

Published: 05 July 2012